

Education prevents radicalisation

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Newsletter 1

"Education prevents radicalisation". Is this paradigm still valid in our time?

The freedom that democracy has brought us also confronts us with new challenges.

Democratic behaviour must be constantly adapted to current problems and we must develop skills to deal with issues of the present and the future:

- to take responsibility for oneself and others
- to have an empathic approach to oneself and others,
- to be able to actively inform oneself and form one's own opinion, and
- to participate actively in society.

With the help of an emotional-empathic approach, which assumes that all people have the same basic needs, pupils learn to develop an empathic relationship to themselves and others, while acquiring a critical distance to emotionalising rhetoric.'

We started our project in autumn 2020 and have now finished the first product in its rough version: [a handbook for pupils aged 13 to 16](#).



Content

- Education prevents radicalisation
- Interesting points
- Partnership

This teaching material is intended to familiarise young people with the **Five Basic Needs** according to William Glasser, to make them understand that all people, regardless of their background, have the same basic needs.

Are you interested in this handbook?

Please contact us! We look forward to your feedback!

In our project, *young people learn to distinguish between constructive strategies for fulfilling their own basic needs and destructive ones in order to find solutions that serve the common good.*

The materials are developed for use in history and ethics classes, as well as for interdisciplinary projects on

human rights, European values and political education. They are intended to make history tangible and to enable emotional learning from history, as well as to motivate active participation in society.

Interesting points

- Young people who understand the needs of themselves and others are less prone to demagogues, fake news and anti-democratic thinking and action.
- Pure historical knowledge is not enough for young people to start a critical discussion about human values and needs.
- The project trains students aged 13-16 to acquire democratic skills.

Partnership

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